A tentative schedule of the Math CAMPPP activities is provided below.

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| Day | Time | Focus |  |
| Monday | 12:00pm – 1:00 pm | Lunch |  |
| 1:00pm –2:30 pm | Breakout 1 – Different Ways of Thinking of Fractions? | 1.5 h |
| 2:30 pm – 2:45 pm | Break |  |
| 2:45 pm – 4:30 pm | Plenary 2 – Reasons a Student may Struggle | 1.75 h |
| 4:30 pm – 6:00 pm | Networking time/Math Trail |  |
| 6:00 pm – 7:00 pm | Dinner |  |
| 7:00pm – 7:30pm | Welcome | 0.5 h |
| 7:30 pm - 8:30 pm | Plenary 1 – ‘Fraction’ is not a four-letter word | 1.0 h |
| Tuesday | 7:30 am – 8:30am | Breakfast |  |
| 8:30 am – 10:30 am | Breakout 2 – Examining Student Responses | 2.0 h |
| 10:30 am – 10:45 am | Break |  |
| 10:45 am – 12:00pm | Plenary 3A – Supporting Students with Learning Disabilities | 1.25 h |
| 12:00 pm – 1:00 pm | Lunch |  |
| 1:00 pm -- 2:30 pm | Plenary 3B – Supporting students with Learning Disabilities (continued) | 1.5 h |
| 2:30 pm – 2:45 pm | Break |  |
| 2:45 pm – 4:45 pm | Breakout 3 –Programming for Students with Learning Disabilities | 2.0 h |
| 4:45 pm – 6:00 pm | Networking time/Math Trail |  |
| 6:00 pm – 7:00 pm | Dinner |  |
| Wednesday | 7:30 am – 8:30am | Breakfast |  |
| 8:30 am – 10:00 am | Plenary 4 – Questioning, listening, and responding to elicit/promote students’ mathematical thinking | 1.5 h |
| 10:00 am – 10:15 am | Break |  |
| 10:15 am – 12:00 am | Breakout 4A – Tasks that get to students’ mathematical thinking, learning goals, questioning, and listening | 1.75 h |
| 12:00 pm – 1:00 pm | Lunch |  |
| 1:00 pm – 2:45 pm | Breakout 4B – Practicing Descriptive Feedback | 1.75 h |
| 245 pm – 3:00 pm | Break |  |
| 3:00 pm – 4:30 pm | Plenary 5 – Assessment of Student Learning | 1.5 h |
| 4:30 pm – 6:00 pm | Networking time/Math Trail |  |
| 6:00 pm – 7:00 pm | Dinner |  |
| 7:00 pm – 8:30 pm | Breakout 5 – Balancing Assessment | 1.5 h |
| Thursday | 7:30 am – 8:30am | Breakfast |  |
| 8:30 am – 9:45 am | Plenary 6 – Our Best Thinking at this point in time about… number lines | 1.25 h |
| 9:45 am – 10:00 am | Break |  |
| 10:00 am – 12:00 am | Breakout 6 – Connecting our Learning | 2.0 h |
| 12:00 pm – 1:00 pm | Lunch |  |
| 1:00 pm – 2:30 pm | Plenary 7 – Our Best Thinking at this point in time about … professional learning models | 1.5h |
| 2:30 pm – 2:45 pm | Break |  |
| 2:45 pm – 4:00 pm | Breakout 7A -- Building High Quality Teacher Discourse | 1.25 h |
| 4:00 pm – 6:00 pm | Networking Time/Math Trail |  |
| 6:00 pm – 7:00 pm | Dinner |  |
| Friday | 7:30 am – 8:30am | Breakfast |  |
| 8:30 am – 10:00 am | Breakout 7B – Feedback and Feed Forward | 1.5 h |
| 10:00 am – 10:15 am | Break |  |
| 10:15 am – 11:45 am | Plenary 8 – Acting Strategically: Examining our Current Reality | 1.5 h |
| 11:45 am- 12:00 pm | Plenary Wrap up | 0.25 h |
| 12:00pm – 1:00pm | Lunch (brown bagged) |  |

Friday March 9, 2012